ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ

**(ШКОЛЬНЫЙЭТАП)**

**ПИСЬМЕННЫЙ ТУР**

возрастная группа (9-11 классы)

***Уважаемый участник олимпиады!***

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура \_2\_\_\_\_\_\_ академических часа (\_120\_\_\_минут).

Выполнение заданий целесообразно организовать следующим образом:

1. не спеша, внимательно прочитайте формулировку задания;
2. напишите правильный вариант ответа в бланке ответов;
3. после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
4. если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

1. при оценке тестовых заданий, где необходимо определить один правильный ответ, **0** баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
2. при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы), или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

**Максимальная оценка – \_45\_\_ баллов.**

**LISTENING**

**(6 points)**

**Time: 20 minutes**

**For each question choose the correct answer A, B or C. You will hear the text twice.**

1. You will hear two friends talking about making a video clip for a competition. The boy says that he is unsure about

**A** whether he will include a soundtrack

**B** the filming techniques he will use

**C** the topic of the clip

1. You will hear two students talking about their acting class. What do they agree?

**A** how impatient the teacher is

**B** how amusing the classes are

**C** how interesting activities are

1. You will hear two friends talking about a musical film they have seen. What did they both like about it?

**A** the soundtrack

**B** the acting

**C** the special effects

1. You will hear two friends talking about getting a place at drama school. How does the girl feel now?

**A** confident that her friend will be accepted

**B** pleased by how well her interview went

**C** surprised that they haven’t heard about it yet

1. You will hear two friends talking about a camera skills class. The girl says that she

**A** found it difficult to manage her time

**B** found the subject matter very interesting

**C** found it hard to understand the teacher’s instructions

1. You will hear two friends talking about actors. What does the boy say about them?

**A** They are paid too much.

**B** They do nothing useful.

**C** They have some strange ideas.

**Transfer your answers to the answer sheet**

**READING**

**(\_16\_\_\_ points)**

**Time: 40 minutes**

**Task 1. Read the text and complete the gaps A-F with the correct part 1-7. One part is extra.**

**Singing can help us when learning a foreign language**

It is a source of national embarrassment – despite hours of lessons and listening to foreign language recordings, most of us **A**) \_\_\_\_\_\_\_\_\_\_\_\_. However, a new study suggests there may be hope for those who have difficulty with a foreign language – they should try signing it instead.

Research found that adults who sang words or short phrases from a foreign language while learning were twice as good at speaking it later. It is thought that by listening to words that are sung, and by singing them back, the technique takes the advantage of the strong links between music and memory. Although not clearly understood, music is known to help students **B**) \_\_\_\_\_\_\_\_\_\_ recall.

Dr. Overy said that singing could lead to new approaches to learning foreign languages. She said: “Most people **C**) \_\_\_\_\_\_\_\_\_ from songs they have heard and songs are sometimes used be teachers with young children”.

Dr. Overy and her colleagues used recordings of Hungarian words to teach 60 adults. They chose Hungarian because the participants **D**) \_\_\_\_\_\_\_\_\_ language. The participants either listened to words that were spoken and then had to repeat them back, or the words were said rhythmically or sung.

After 15-minute learning period, they were given several tests to see how well they had learned the words. Those **E**) \_\_\_\_\_\_\_\_\_\_\_ scored highest. They were also better at recalling the words correctly in tests of long-term memory. Interestingly, they did not sing the words when they recall them. Dr. Ludke said that the findings could help those **F**) \_\_\_\_\_\_\_\_\_\_\_.

1. when studying and can help to start memory
2. who struggle to learn foreign languages
3. had no experience of learning this
4. have experience of remembering words
5. who had used the “listen and sign” approach
6. can barely order a simple drink abroad
7. strengthen verbatim memory for foreign languages

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| --- | --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** | **F** |
|  |  |  |  |  |  |

**Transfer your answers to the answer sheet**

**Task 2. Read the text. Match the question (1-10) with the people (A-D).**

*Which person*

1. mentions an unexpected change in travel plans?
2. compared the scenery they say to a film location?
3. refers to a significant increase in tourism to a particular area?
4. says that a certain type of scenery isn’t always popular?
5. mentions an educational reason that influenced the decision to travel?
6. had been unaware of film taking place locally?
7. contrasts what they saw with their more unusual surroundings?
8. has determined to continue with something they have already started?
9. mentions celebrating a special event?
10. had previous knowledge about specific film locations?
11. I’m not normally one of those people who visits film locations, but last summer, that’s what I did. To explain: I live in Northern Ireland, where several scenes from the *Game of Thrones* TV series were filmed. I hadn’t realised that until my friend Anna and I binge-watched the series over the summer holidays and I recognized certain places. We organized a trip to see one of them, Strangford Lough, as soon as possible – and we weren’t disappointed. What made our day there special was when we saw groups of “Thronies” dressed up in medieval clocks and helmets and carrying plastic swords. They were really getting into the spirit of things! Apparently, the recent boom in visitors to parts of Ireland is mainly due to the popularity of the *Game of Thrones* locations, which is good news for the economy!
12. A while back, I was getting ready to go out when I overheard my parents discussing plans for a winter holiday. Mum wantedto go somewhere different for her birthday and I heard the word “Iceland”. WOW! I thought, what a fantastic trip. My mind immediately jumped to dramatic landscapes of ice and volcano in *The land of the Midnight Sun.* We had been watching a documentary about the volcanoes the previous week (I was always thinking up good excuses for not getting on with my homework!) so that’s presumably what gave them the idea of Iceland. Anyway, it certainly lived up to all our expectations. The volcanic landscape doesn’t appeal to everyone, of course, but the amazing skies and the hot geysers springing up from the earth were just out of the world.
13. I’m half Russian, but the word “Russia” still conjures up the idea of somewhere exotic. When I was a child, we used to stay with my Russian grandmother a lot, so I have had more access to the language than most people. Even so, Russian is really difficult to learn. I was going to give it up, but then I thought, No, I can do this! This year, since I am studying Tolstoy’s *Anna Karenina* at school, my mother decided the time was right to go back. So last month, we were in Russia and I was blown away by it all! The historical buildings are amazing and the countryside is so vast. The highlight was Tolstoy’s country house at Yasnaya Polyana, but I also fell in love with Moscow and its colourful domes, and the Peterhof Palace in St. Petersburg with its fountains and statues. It was just like being on movies set!
14. I recently won a trip to the USA through a travel app on my mobile phone. I’d answered some questions about US locations for *The Hunger Games* film, which I was a fan of, but I certainly didn’t expect to win first prize. I was due to go off on holiday to Greece just then, but ended up going to the US instead. Once there, my fellow prize-winners and I were taken to North Carolina, an area I recognized from pictures. I couldn’t believe I was actually there! My favourite location was DuPont State Recreational Forest with its superb scenery of trees, rocks, waterfalls, ponds and streams. I recognized the Triple falls and Bridal Veil falls that had featured in the first film – but as a city boy not used to such awe-inspiring nature, I was freaking out! What an incredible experience!

**Transfer your answers to the answer sheet**

**USE OF ENGLISH**

**(16 points)**

**Time: 30**

**Task 1. Read the text, for questions 1-8 decide which answer (A, B, С or D) best fits each gap.**

**A shorter school day**

Teenagers should start school day later than 8.30 a.m., 1) \_\_\_\_\_\_\_\_\_ to experts at the Academy of sleep medicine. Earlier start times can 2) \_\_\_\_\_\_\_\_ to young people not getting enough sleep and this sleep loss can 3) \_\_\_\_\_\_ a negative effect on their lives. Poor performance at school, weight problems and depression are 4) \_\_\_\_\_\_\_ one of the problems teens can have.

Young people in the thirteen to eighteen age group are advised to get eight to ten hours ’sleep a night to be 5) \_\_\_\_\_\_ their best the following day. However, many say that they get about seven hours on school nights. Inevitably, teachers have to 6) \_\_\_\_\_\_\_\_ tiredness and poor concentration in class.

Although, most UK schools start between 8.30 a.m. and 9 a.m., British experts have suggested students would 7) \_\_\_\_\_\_\_ from starting later – at 10 a.m. or even later. Parents may well have an 8) \_\_\_\_\_\_\_\_ with this as they themselves usually have to be at work by nine. However, the school day is organized, it’s difficult to get it right for everyone.

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| --- | --- | --- | --- | --- |
| 1 | 1. corresponding | 1. agreeing | 1. following | 1. according |
| 2 | A) lead | B) result | C) involve | D) mean |
| 3 | A) give | B) have | C) get | D) take |
| 4 | A) regular | B) common | C) usual | D) typical |
| 5 | A) in | B) on | C) at | D) for |
| 6 | A) catch up on | B) put up with | C) stand up for | D) run out of |
| 7 | A) succeed | B) benefit | C) improve | D) encourage |
| 8 | A) objection | B) obstacle | C) issue | D) excuse |

**Task 2. WORD FORMATION. For questions 1-8 read the text below. Use the words given in capitals to form a word that best fits in the gap.**

The world’s favourite colour has been chosen, but the surprising thing is that people can’t decide if it it’s blue or green. The 1) \_\_\_\_\_\_\_\_\_\_ (OFFICE) name of the shade is “Marrs Green”. Colour experts have said that despite this name, it wouldn’t be 2) \_\_\_\_\_\_\_\_\_ (CORRECT) to call it blue. People often disagree about colour, particularly on computer screens where it’s difficult to reproduce shades with 3) \_\_\_\_\_\_\_\_\_\_ (ACCURATE).

So how was Marrs Green chosen? The 4) \_\_\_\_\_\_\_\_\_ (SELECT) was made after six-month survey online. It asked people to choose their favourite colour from a huge range. Results from 30,000 5) \_\_\_\_\_\_\_\_\_\_ (PARTICIPATE) in 100 countries were analyzed. Annie Marrs from Scotland took part and the colour she chose was closest to the most popular one and so it was given her name: Marrs Green. She said that it felt 6) \_\_\_\_\_\_\_\_\_ (ABSOLUTE) amazing to have a colour named after her. A 7) \_\_\_\_\_\_\_\_ (VARIOUS) of objects have already been reproduced in the new colour. Who knows? A young woman from Scotland may change the 8) \_\_\_\_\_\_\_\_ (APPEAR) of our world forever.

**Transfer your answers to the answer sheet**

**WRITING**

**(7 points)**

**Time: 30 minutes**

**You see this notice in an international English language magazine for young people.**

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| --- |
| ARTICLES WANTED  **Being healthy**  Which do you think is more important: doing exercise or eating healthy food? What do you do to stay healthy?  Tell us what you think!  **Write an article answering these questions and we will publish the best ones in our magazine.** |

**Write your article. Use 100-140 words.**